

Action planning for your SEND alumni

SEND alumni can make a real difference in how you deliver your careers program, meet the Gatsby Benchmarks and raise the aspirations of your students.

This self-audit template could be used to help you reflect on how a SEND alumni Network could support effective delivery of your CEIAG strategy. Use this self-audit to plan where you can use your SEND alumni Network to strengthen and add value to existing CEIAG activities.

School Logo/Emblem

School/Organisation Name

Impact e.g. improved delivery of Gatsby Benchmarks, raised aspirations among young people with SEND etc	What is the aim/desired outcome? focus on outcomes for young people with SEND	How would a strong SEND alumni Network help?	Next steps/action	Review
Examples				
<i>Gatsby Benchmark 4: Linking curriculum learning to careers.</i>	<i>Ensuring young people understand the relevance of careers in a variety of subjects – pupils don't just want to hear from teachers.</i>	<i>We would be able to provide authentic stories about how studying particular subjects supported the career journeys of young people with SEND, careers skills learnt, life skills needed.</i>	<i>Audit academic background of existing/potential mentors and alumni volunteers, link with subject heads to start the ball rolling.</i>	Date: 14/12/2021 <i>Three new mentors/alumni volunteers recruited to support creative arts. Involved in Creative Industries careers event presentations. Positive comments in evaluations.</i>
<i>Improved careers advice for young people with SEND.</i>	<i>Careers advisor would like LMI more focussed on young people with SEND for use in careers advice appointments.</i>	<i>Working with alumni to record their experiences of the workplace to create videos we can share with students.</i>	<i>Look to create short videos with alumni (e.g. 3-minute videos on a smartphone when SEND alumni volunteers come into school to support sessions.</i>	Date 12/01/22 <i>Four videos now being used to support LMI in careers advice for our young people with SEND.</i>